

Maratha Vidya Prasarak Samaj's

# **Arts, Science & Commerce College Ozar (Mig)**

**Tal – Niphad, Dist – Nashik Pin-422206**

**Maharashtra**



## **ANNUAL QUALITY ASSURANCE REPORT (AQAR)**

**FOR THE ACADEMIC YEAR 2016-17**

**Submitted to**

**NATIONAL ASSESSMENT AND ACCREDITATION  
COUNCIL (NAAC),  
BENGALURU**

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)

### PART – A

#### 1. Details of the Institution

1.1 Name of the Institution

**Maratha Vidya Prasarak Samaj's  
Arts, Science and Commerce College, Ozar (MIG)**

1.2 Address Line 1

Tilak Nagar, Mumbai- Agra Highway, Ozar (MIG),  
Tal: Niphad, Dist Nashik (MS)

Address Line 2

As Above

City/Town

Ozar (MIG)

State

Maharashtra

Pin Code

422 206

Institution e-mail address

ozarcollege@gmail.com

Contact Nos.

02550 275219

Name of the Head of the Institution:

Principal Dr. Sambhaji V.  
Patil

Tel. No. with STD Code:

02550- 206019

Mobile:

09850089962

Name of the IQAC Co-ordinator:

Dr. Ravindrakumar D. Patil

Mobile:

09422755910/ 7709298393

IQAC e-mail address:

iqac.ozarcollege@gmail.com

1.3 NAAC Track ID :

ID: 12791 OR EC/58/RAR/095 Dated March 10, 2012

1.4 Website address:

www.ozarcollege.com

Web-link of the AQAR:

www.ozarcollege.org/AQAR2016-17

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.25	16/02/2004	15/02/2009
2	2 <sup>nd</sup> Cycle	B	2.66	10/03/2012	09/03/2017
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

15/06/2002

1.7 AQAR for the year (*for example 2010-11*)

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

	<i>Academic Year</i>	<i>Date of submission</i>
i.	AQAR 2012-13	23/12/2013
ii.	AQAR 2013-14	17/07/2014

iii. AQAR 2014-15 23/07/2015  
iv. AQAR 2015-16 17/10/2016

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women   
Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.11 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University,  
Pune

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	✓	DST-FIST	NA
UGC-Innovative PG programmes	NA	any other ( <i>Specify</i> )	NA
UGC-COP Programmes	NA		

## 2. IQAC Composition and Activities

2.1 No. of Teachers	14	
2.2 No. of Administrative/Technical staff	01	
2.3 No. of students	02	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	01	
2.6 No. of any other stakeholder and community representatives	01	
2.7 No. of Employers/ Industrialists	01	
2.8 No. of other External Experts	01	
2.9 Total No. of members	22	
2.10 No. of IQAC meetings held	04	
2.11 No. of meetings with various stakeholders:		Faculty. 06
Non-Teaching Staff	02	Alumni 01
		Others 02
2.12 Has IQAC received any funding from UGC during the year?	Yes	No
	✓	

If yes, mention the amount

Rs. 3, 00,000/-

### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.  International  National  State  Institution Level

(ii) Themes

1. राष्ट्रीय संगोष्ठी: 'समकालीन हिंदी साहित्य: महानगर और ग्राम विमर्श', ७-१८ जनवरी २०१७  
भूमिका

'ग्लोबलाइजेशन, 'लिब्रलाइजेशन' की नई -नई अवधारणाओंने हलचल निर्माण की है, समकालीन चतुर्दिक परिवेश में अनेकानेक विशिष्ट घटनाएँ, घोषणाएँ हो रही है, जिससे आक्रोश के साथ गहरी खामोशी है. समाज में आर्थिक सन्नटा छा गया है. शोर में वृद्धि हुई है. परिवर्तन, परिवर्द्धन के इस बदलाव के दौर को साहित्य रेखांकित करता है. अन्त साहित्य समय का साक्ष्यमात्र नहीं परिक्षण भी है। महानगर एवं ग्राम के इसी बदलते परिदृश्यमें सारस्वत और अध्यापकों की क्या और भी भूमिका होगी ? निर्मित प्रश्नों के दायरे में क्या उत्तरदायित्व होगा ? आदी की चर्चा -परिचर्चा हिंदी की विधाओंके आधार पर होगी ऐसी अभिलाषा है.

2. A one day state level seminar on 'Applications of differential equations'

Differential equations are absolutely fundamental to modern Science and Engineering.

Almost the known laws of Physics and Chemistry are actually Differential equations, Differential equations models are used extensively in Biology to study biochemical reactions, population dynamics, organism growth, and the spread of diseases.

The most common use of differential equations in science is to model dynamical system, i.e. systems that change in time according to some fixed rule.

#### Themes of the Seminar

- a) New trends in differential equations.
- b) Applications of Differential equations.
- c) Use of integral transform for differential equations.
- d) Applications of Fractional Differential equations.

3. One day State level Seminar on 'New Technologies in E-Commerce'

A One Day State Level Seminar on New Technologies in E-commerce was organized by MVP Samajs Arts ,Science and Commerce college, Ozar (Mig) on 25<sup>th</sup> jan,2017.This

seminar was sponsored by BCUD ,Savitribai Phule Pune University, Pune.This seminar was organized on the various themes such as:

- Role of E-commerce in various sectors,
- Future and scope of E-commerce,
- Role of E-Banking,
- Role of E-Marketing,
- Commerce and online shopping,
- E-commerce in Service sector,
- E-Advertising,
- E-Retailing,
- Development in E-commerce,
- Changing scenario of E-commerce,
- Problems created due to E-monetary Transactions. .

The Seminar was inaugurated by chief guest Mr.Diliprao More, Director of MVP Samaj Nashik. We have published online journal on 'New Technologies in E-commerce 'which included **22** research papers on the expected themes. Total 43 Teachers and 49 students were beneficiaries of this program.

In the First session Dr.Kanchan Fulmali, of M.L.Dhanukar College of Commerce Vile Parle, Mumbai University, guided the participants. In her Key note Address she emphasized the importance of E-Technologies in various sectors. She put up few examples of B2B, B2C, C2C and C2B.She also focused on cyber law advantages and challenges of E-commerce .Dr.R.D.Darekar Head Department of Commerce, K.T.H.M College, Nashik guided about E-commerce business goals and benefits of internet marketing.

In the second session Shri.B.N.Gadakh, Director Kaliya Exports told the importance of online transactions in Export business and opportunities in this field. Prof.P.R.More delivered lecture on e-commerce and e-payment system of banks.

In the third session Dr.Arvind Railwar S.S.college, Beed, Nanded University delivered very nice lecture on Growth and Challenges of E-commerce. He conveyed very valuable information to all participants regarding these aspects.

In the Fourth technical session participant presented their papers.The session was chaired by Principal Dr.D.B.Shinde and reported by Dr.A.K.Shinde. Dr.S.V.Patil welcomed the Chief Guest and highlighted various activities which are run in the college. Prof.S.E.Brahmankar introduced the purpose of the seminar and Prof. S.N.Purkar, HOD proposed the vote of thanks, Prof.A.T.Aher and Prof.B.S.Gadakh compared the program.

#### **4. One day workshop on 'Personality Development'**

The workshop was organized on 31<sup>st</sup> January 2017 in collaboration with Board of students Development of Savitribai Phule Pune University, Pune and Arts, Science and commerce college, Ozar (MIG).

In all 170 students were participated in this programme. The work shop was organized with keeping the aim to direct the students towards developing their multidimensional personality. By developing various skills, human value and rational views they can become ideal civilian in society and survive without fear in the society

During the programme various eminent personalities were invited to share their experiences and views. The first session of the program was conducted by Prin. Dr. A. P. Patil. He talked about how to overcome day to day family and social problems through developing positive attitude and huge efforts which is helpful to build our fearless and healthy personality.

The second session was conducted by Smt. Ranjana Patil, Nashik .She talked on positive attitude, inferiority complex in mind and the ways to avoid this.

The third session was conducted by Smt. Aparna Kshemkalyani. She talked on 'Health and Personality Development'. The entire program added knowledge and experiences of experts among the students to develop their personality.

To organize this program our principal Dr. Sambhaji Patil encouraged and guided us. Dr. Ravindrakumar Patil; SDO and all the committee members of Student personality Development program took efforts for grant success of this program.

#### 2.14 Significant Activities and contributions made by IQAC

1. IQAC organized one National level seminar, 2 State level seminar and 1 University level workshop in association with Board of student development of Savitribai Phule Pune University in the year 2016-17. Similarly the teachers also have motivated to attend Seminars, Workshops, and Conferences at International, National, State and University levels. In all 22 teachers participated in 39 various Seminars, Workshops and Conferences in this academic year
2. IQAC framed special college committee named Academic and Research Cell to coordinate Research and Academic activities in the college. This Cell encouraged teachers to publish research work, to undertake the research projects and also to present the research articles and papers in various Seminars, Workshops, and Conferences at International, National, State and University levels. During this academic year. As a result of good support 18 teachers have presented 39 research papers in various Seminars, Workshops, and Conferences. From different faculties in all 17 teachers have published their 32 Research Papers in Peer Reviewed Journals with impact factor between range 1.01 to 6.177. While 3 teachers have published 6 research papers in e-journal. During this year 3 teachers have published their 7 books with ISSN and ISBN numbers.
- 3 One Minor Research Project has been sanctioned to the Department of Chemistry. It is funded by BCUD of Savitribai Phule Pune University, the sanctioned amount is Rs. 1, 90,000/- .
- 4 The interest earned on the amount deposited by teachers will be utilized to purchase the Text books for students. This year Dr S D Pager and Prof Smt S. S. Khairnar deposited



Rs. 25,000/- each.

5. The college undertook tree plantation. The college supplies water to the plantation by drip irrigation and maintained it well.
6. The IQAC encouraged to conduct Soft Skill Programme and Short Term Course. The Department of English organized a Ten Days Short Term Course in “**Linguistics and Communication Skills in English**” from 1<sup>st</sup> August to 23 August 2016.
7. The IQAC encouraged to conduct student supporting academic and community services through student Development department, NSS and NCC

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1.To Prepare academic calendar for the year 2016-17 and display it to inform teachers and students	1. Academic calendar of the year 2016-17 is prepared and displayed on notice board
2.To organize National and State and university level conferences, workshops and seminars in the College	2. 1 National and 2 State level seminars and 1 university level seminars were organized by the college
3.To encourage teachers to participate in the seminars, workshops and conferences	3. Teachers attended 27 State level, 13 national level and 05 International level seminars, workshops and conferences
4.Publication of research papers in the research journals	4. 17 Teachers have published 32 research papers/articles in various research journals having ISSN number and impact factor. There are 3 teachers who published 06 research papers in e-journals
5. To encourage the teachers for book publication	5. 03 teachers have published in all 07 book with ISBN and ISSN number
6.Sumbit research proposals to BCUD and UGC to Conduct research projects	6. One teacher received research projects from BCUD SPP University, Pune
7.Take efforts for clean-Green campus	7. 150 new trees are planted on the college campus
8.To prepare the affiliation report for T.Y.B.Sc Maths and Zoology	8. The affiliation process is completed.
9.To implement the different welfare schemes sponsored by the University of Pune	9. College executed different welfare schemes in the College as sanctioned from Board of Student Development of SPPUniversity, Pune

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body (LMC)

Provide the details of the action taken

- Conducted the affiliation process of T.Y.B.Sc. Maths and Zoology
- Tree plantation on college campus, roadside and at Dadyane village.
- LMC also permitted to spend unutilized amount from XII plan UGC grant up to end of financial year
- LMC advised the college to reimburse the registration fees of seminars attended by the teachers.
- LMC committee advised IQAC to form various committees to meet student's needs.
- As per advice of LMC, College purchased more Reference Books on Competitive examination and arranged special guest lectures.

## PART- B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	03		02 TYBSc Math TYBSc Zoology	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	04		02	00
Interdisciplinary				01 (Env. Awareness)
Innovative				The Department of English organized a Ten Days Short Term Course in “ <b>Linguistics and Communication Skills in English</b> ” from 1 August to 23 August 2016.

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college follows the curriculum as it is designed by Savitribai Phule Pune University. However, there are some elective options at the level of subjects taught under different programmes e.g. Students from F.Y.B.Sc.as well as B.A. can opt the subject 'Geography'. Similarly, in some courses there are options available at the level of subjects(papers).

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	02

1.3 Feedback from

stakeholders\*

(On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

(It is attached with Annexure II page No. )

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There is no revision of syllabus in this year

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors (Principal)	Others (Temporary)
43	15	16	01	11

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	00	16	00	01	00	11	00	43	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

11(temporary)

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	13	27
Presented	06	16	10
Resource Persons	00	00	00

2.6 Innovative practices adopted by the institution in Teaching and Learning:

1. Use of internet, PPT and syllabus related websites for teaching and learning
2. Use of, bio-visual charts, models, posters and maps and software.
3. Industrial and field visits and excursion tour and surveys.
4. Group discussion, class room seminars
5. Botany Quiz, Chemistry Quiz,
6. Commerce Week
7. Ithaca film club
8. Audio sessions for improving communication skills
9. Dramatization and Presentations

2.7 Total No. of actual teaching days during this academic year

112 (Term I) 138 (Term II) **Total 240**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Bar Coding of the answer books
2. Online submission of supervisors report to university
3. Xerox of answer book is provided to the student on their demand

2.9 No. of faculty members involved in curriculum Restructuring /revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00      01      00

2.10 Average percentage of attendance of students

80 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Passing %
BA	87	3.44	10.34	21.83	4.59	40.22
B Com	43	2.32	41.86	37.20	2.32	83.72
BSc.	72	30.55	12.50	4.16	00	42.22
MA (Hindi )	07	00	57.14	00	00	57.14

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) The IQAC collects Academic Audit of all individual teachers as well as Departmental AQAR to ensure academic consciousness
- 2) IQAC inspires and motivates teachers to organize and participate in seminars, workshops and conferences and undertake research projects of UGC, BCUD, 3) IQAC takes initiatives to ensure copy-free examination. The College has appointed an internal squad to monitor the smooth conduction of the Internal and external examination.
- 4) Every Department in the college is provided with internet connection, PCs, Printers so as to update their subject knowledge and information.

- 5) The 4 additional CCTV cameras are installed in the college campus to keep vigilance over students, teachers and supporting staff.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others (Short Term Course)	01
Total	00

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	14	00	00
Technical Staff	09	01	00	00
Total	37	15	00	00



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC encouraged teachers for the research work.
2. The College framed research committee that helps the teachers to fill online proposals of research projects, Teacher's Profiles, etc. And Travelling Allowances to researchers.
3. Maratha Vidya Prasarak Samaj, the Parent Institute also encourages the teachers to present the research papers in the overseas conferences by reimbursing registration fees to the teacher
4. The college reimburses registration fees to teachers presenting research papers in the Conferences and workshops
5. College provides Duty leave for attending and presenting the research papers in the conferences
6. One research laboratory is set up for the teachers to carry their research work
7. One research project is going on during this year and one minor project has been sanctioned.
8. Total 18 teachers have presented 06 research papers in International Level, 16 in the National Level and 10 in State Level Conferences, Seminars and Workshops in 2016-17
9. Students are encouraged to participate in the University sponsored AVISHKAR

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Proposal Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	1,20,000/-	1,90,000/-	---

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	31	--	01
Referred Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	06	--	--
Conference proceedings	--	--	--

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2016-17	BCUD, SPPUniversity	1,90,000	--
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

### 9) Research Projects:

#### a) Completed Research Projects

Sr No	Name of Faculty	Name of Project	Periods	Funding Agency	Total Amount
01	Dr S I Patel	Studies on allergic air borne fungal spores in the ambient air of College library	2014-2016	BCUD Minor	2,30,000/-
02	Prof. S.D.Pagar	Geographical Study of Spatio-Temporal Sex Ratio in Nashik District, Maharashtra	2014-16	UGC, WR O Minor	1,20,000/-

03	Prof. S.D.Pagar	Geographical analysis of agriculture development at Tehsil level study	2013-16	BCUD, SPPU, Pune	1,30,000/-
03	Prof. C.D. Khairnar	Characterization and gas sensing properties of nanostructure metal oxides	2014-16	BCUD Minor	1,20,000/-
Total					6,00,000/-/-

3.7. No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	01	02	01	00
Sponsoring agencies	--	BCUD	BCUD	BCUD	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other (MOU)

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Lakhs

From Funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

02

3.19 No. of Ph.D. awarded by faculty from the Institution students submitted the thesis

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 250 State level 02  
National level 01 International level --

3.22 No. of students participated in NCC events:

University level 20 State level --  
National level 12 International level --

3.23 No. of Awards won in NSS:

University level -- State level 01  
National level -- International level --

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="06"/>	College forum	<input type="text" value="08"/>
NCC	<input type="text" value="07"/>	NSS	<input type="text" value="07"/>
		Any other	<input type="text" value="06"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The college organized various lectures, rallies, oath programs, surveys, camps and celebration of days in relation with human values, moral, social, environmental, human health awareness.

Following are some of these activities conducted during this academic year.

- Participation in Rescue Operation in flood affected village; Chandori.
- Blood group detection program and HB checking was organized by the Department of the Zoology in Special Winter Camp organized by NSS for villagers of Datyane
- Blood Donation Camp
- Voters Awareness Rally
- Rasta suraksha Abhiyan ( Road Safety Mission)
- Raksha bandhan celebration
- Participation in Moral and Value education Program
- Waste water management and awareness program
- Cleaning of public water supply stations and door to door counselling about waterborne diseases and hygiene.
- Lecture on awareness about use of Nonconventional Energy resources.
- Lecture on GIS mapping, weather and crop disease forecasting organized as per need of the local farmers from adopted village.
- Lecture on Youth inbuiltment and unity of social and cultural events
- The College was involved in the International yoga Day.
- Celebration of Mahatma Gandhi birth anniversary through Swaccha Bharat Abhiyan
- Rashtriya Ekta Divas ( Birth anniversary of Sardar Vallabh bhai Patel)
- Teacher's day, Sanvidhan Din, Swami, Vivekananda Birth anniversary, Hutatma Din etc.
- The college is running Day Care Centre for married female students.
- Department of Physical Education actively participated in MVP Marathon (National Level) organized by the Parent Institute

- Department of Psychology conducted special lectures for students on “How to Study” and “How to prepare for exams”
- The Woman Cell conducted Gender Sensitisation Program.
- Lectures and various programs under Faculty Association, Staff Academy, Board of student Development and Extra Mural Lecture Series

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15,990 Sq.mtrs	--- Sq.mtrs	--	15,990 Sq.mtrs
Built up area	4901 sq.mtrs	5202.91 sq.mtrs	UGC+MVP	10103.91sq.mtrs
Class rooms	25	---	UGC,College and MVP	25
Laboratories	14	---	UGC and College	14
Seminar Halls	02	01	College	03
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	80PCs 06 Laptops 34 printers 06 scanners 05 LCD	---	XI and XII UGC plan and College funds	80Pcs 06 laptops 34 printers 06 scanners 05 LCD
Value of the equipment purchased during the year	7,42,000/-	1,81,639/-	XIIth UGC plan and College funds	9,23,639/-

#### 4.2 Computerization of administration and library

1. College provided computer, printers to each Department of the College.
2. Bar coding of the books
3. On line admission for the first year
4. The college provides free internet facility to staff and students
5. The college allocated ICT laboratory for conducting CCC examination
6. Software for office automation and examination related work are purchased

#### 4.3 Library services:

	2015-16		2016-17	
	Number	Total cost in Rs	Number	Total cost in Rs.
i. Text Books	537	82250/-	53	6921/-
ii. Reference	184	68334/-	192	68,334/-
iii. Research	18	16116/-	53	16,116/-
iv. Periodicals	44	16361/-	41	23627/-
v. ICT Material	10CDs	360	20 CDs	780/-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Office	Departments	Others
Existing	81	03	BSNL	21	10	16	--
Added	--	--	Wi-Fi	--	--	---	--
Total	81	03		21	10	16	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

1. The college conducts Tally/ERP course for T.Y.B.Com. students
2. Lab infrastructure is provided for CCC Course Examination. Total 300 students are benefitted due to this facility.
3. The college organized Taluka level UDISE information feeding camp under the guidance of BDO Niphad tahasil.
4. The ICT lab has provided ICT peripherals (Computers, Printers, Scanners, Web Cameras, speakers etc.) to M.V.P. Samaja's Schools and Colleges.
5. The ICT department conducted one day seminar on Social networking and Cyber Security by professionals
6. The ICT Department provides guidance and facilities to students for filling up Online Admission, Examination Forms, PPT preparations, downloading Reference and Research Papers and course related information.



**4.6 Amount spent on maintenance in lakhs :**

i) ICT	0.79
ii) Campus Infrastructure and facilities	2.92
iii) Equipments	2.96
iv) Others	2.79
<b>Total :</b>	<b>9.46</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has contributed for the following student support systems

1. The IQAC encouraged students to participate in
  - Soft-Skill Program as per the guide lines by Savitribai Phule Pune University
  - Earn and Learn scheme, Girl's Personality Development Workshop and Special Guidance Scheme and Project Visits under Board of Student Development.
2. IQAC framed various committees and cells to make aware and involve the students in various extension and academic activities. Following are some committees in support to students.
  - Student Personal and Carrier Counselling
  - Competitive Guidance Cell
  - Antiragging and Prevention of Sexual Harassment
  - Grievance Redressal Cell for the students
  - Woman Cell
  - Alumni Association
3. N.S.S. and N.C.C. units conducted extension activities in relation with human values, moral, social, environmental and human health awareness.
4. IQAC look after fundamental facilities for students like separate wash rooms for boys and girls students, Drinking Water Facility, Reading Hall in library, College Canteen Facility, Sport Facilities with 6 Station Gym, Displays for timely instructions, necessary information and facilities available in the campus.
5. Provision of MVP Insurance for students

## 5.2 Efforts made by the institution for tracking the progression

1. IQAC conducted Academic Audit of the teachers.
2. The College has decentralized administration for the smooth functioning of all college activities. IQAC, vice principals and the heads of the department supervise all the facilities, infrastructure of the college and give necessary suggestions.
3. The college receives feedback from students and teachers and alumni.
4. IQAC evaluates the API and PBAS form of the teachers who are due for the promotion under CAS
5. IQAC collects annual committee reports of yearly activities from coordinators and chairpersons of respective committees.
6. The college collects the grievances from all stake holders of the college and tries to address them regularly.
7. The college specially appoints internal squad to maintain the copy free status of the college
8. Remedial teaching program is conducted for the slow learners in some courses.

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1201	23	--	--

(b) No. of students outside the state

01

(c) No. of international students

--

No	%
543	44.36

Men

No	%
681	55.64

Women

Last Year (2015-16)						This Year (2016-17)						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Others	Physically Challenged	Total
442	136	138	369	00	1085	454	147	170	394	59	00	1224
Demand ratio					1440:1224	Dropout %						

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The competitive Examination cell, has contributed for the students enhancement and Progression in the competitive examinations. In this year the formal inauguration of competitive cell was held on 7<sup>th</sup> July 2016. It was inaugurated with the auspicious hands of Prof. Shantaram Ahire. On this occasion Principal Dr. S.V.Patil, Vice Principal (Art's) R.H.Thakare, Vice- Principal (Science) Dr. Smt. S.T.Wagh, Co-ordinator Dr.S.D.Pagar, members of the competitive examination cell and other teaching staff members were present.

In the inaugural talk Prof. Shantaram Ahire, addressed the students and told the importance of competitive exams, as competition has become inevitable, every student will have to participate in the competitive exam, he gave certain ideas to the students, for how to prepare for the competitive exams, in his speech he advices the students to participate in coaching classes for competitive exams, he told the students that it's a good opportunity for the students, that they are getting coaching free of cost and should take advantage of it, he advised the students to prepare for the UPSC & MPSC Exams along with other exams like Staff Selection, Railways, Banking etc. after this Dr. S.D. Pagar expressed his concern for the competitive exams, besides this Vice Principal R.H.Thakare inspired the students to participate in the competitive exams.

For the students coaching for the various subjects, those for the competitive exams are taught by the various faculty members from Political Science, History, Mathematics, Statistics, Botany etc. the faculty members teach the prescribed syllabus by the MPSC,UPSC, Banking Railways etc., to the students, the teachers get remuneration for their coaching, regular coaching is done to the students, in the competitive exam center, the students are provided books and Journals required for the competitive exams, for this program total 110 students are enrolled of which 50% students belong to SC,ST, OBC, VJNT, DTNT Category, while 50% Students are from the open category, of these total 100 students 50% Students, are Girl students as prescribed by the government rules. The students are given the advice for the various job opportunities that are present after preparing for the competitive exams in various governments, Semi- Government & Private sectors. The students are also given coaching for how to face interview, and are given various techniques so that; they can qualify the competitive exams.

Besides theoretical teachings, Practice exams are taken for the students, the papers are examined, by the teachers and the progress report for every student are checked by the competitive exam committee members, the students then advised to appear for the various exams they are capable of, the weaker students are given extra coaching by the teachers, they are provided by extra study material for the preparation for the competitive exam, this boosts the morals for the students , for their preparation for the competitive exams.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET	<input type="text" value="Nil"/>	SET/SLET	<input type="text" value="Nil"/>	GATE	<input type="text" value="Nil"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS etc	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="--"/>

#### 5.6 Details of student counselling and career guidance

##### Activities of student Counselling Cell

- The teacher of psychology Smt S A Raravikar look after academic counselling of the students from First year B.A., B.Com. and B.SC. classes. She also delivered lectures on ‘How to Study?’ on 23/07/2016.
- Students sought help for academic as well as personal problems and family issues. They are helped to find solutions and strengthen themselves to handle the situations effectively. They mostly visit the Cell near to the examination period. They are well taken care of and guided to go through exams smoothly.

##### Activities of the Competitive Examination for career guidance

- Cell displays all the current information, articles on the notice board.
- The library has subscribed “Employment Newspaper” Arranged Lectures for the Students for the UPSC and MPSC Exams.
- Lectures by means of PPT, YouTube, CD’S were shown to the students
- Test series were given to the students for the exam preparations
- Students are provided with the guidance by the subject experts, for How to Prepare “For the Competitive Exams”.
- Apart from UPSC and MPSC students were motivated to appear for other competitive exams like Railway, Sales Tax, and Forest Dept. Etc.
- Students were given class tests for preparing for all these exams.

**Number of students benefited**

Student Personal and Career Counselling Cell: 102 Guidance for Competitive Examination : 100
---

**5.7 Details of campus placement**

The following campus interviews were arranged during Academic year

Sr. no.	Name of the agency	Type of the placement	Date	Role of college	No of Students benefited	No of Students Placed
--	--	--	--	--	--	--

**On campus****Off Campus**

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	33

**5.8 Details of gender sensitization programmes**

The College organized following gender sensitizing program, the details are as follows

Sr. No.	Title	Date	Resource persons	No. Of Participants	Name of SWO & Coordinator	Grant utilized (Rs.)
01	Girls Personality Development	31/01/2017	Prin. Dr. A. P. Patil Smt. Ranjana Patil Smt. Aparna Kshemkalyani	170	Dr.R.D.Patil  Prof Mrs. B.P.Bhangale	10,000/-
02	One Day Seminar on Female feticide		Dr Sayali Bhambar		Prof Mrs. B.P.Bhangale	

**5.9 Students Activities****5.9.1 No. of students participated in Sports, Games and other events**

State/ University level	02	National level	10	International level	Nil
No. of students participated in cultural events					
State/ University level	Nil	National level	Nil	International level	Nil

Participation of Students at Various Levels:

Sr. No.	Name of the Event	Total Inter-Collegiate Participation(M/W)	SP Pune University Inter Zone	State Level	National / All India I/U
1	Chess(M/W)	3+1= 04	-		
2	Table Tennis (M)	04	-		
3	Shooting (M/W)	2+1=03	01	01	01N
4	Cross Country(M/W)	3+2=05	-		
5	Cricket (M)	14	-		
6	Kabaddi (M)	12	-		
7	Volleyball (M)	08	-		
8	Hockey (W)	18	05	-	01 I/U
9	Wrestling (M)	01	01		
10	Volleyball (W)	11	-		
11	Cycling (M/W)	1+1=2	-		
12	Yoga (W)	01	01	-	-
13	Weight Lifting (W)	01	01	-	-
14	Athletics (M/W)	04+06= 10	01(M)	-	-
	<b>Total</b>	<b>94</b>	<b>10</b>	<b>01</b>	<b>2</b>

Participation in 4<sup>th</sup> National & 9<sup>th</sup> State Level Nashik MVP Marathon on 08/01/2017 at Nashik

No. of Player Men	No. of Player Women	Total No. of Player
<b>04</b>	<b>05</b>	<b>09</b>

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	<input type="text" value="02"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>
Cultural: State/ University level	<input type="text" value="Nil"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	547	Rs. 23,32,480/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

The College received following government scholarship for the students in the academic year 2016-17

CATEGORY	GOVT SCHOLARSHIP		FREESHIP		TOTAL	
	NO OF STUDENTS	AMOUNT DISBURSED	NO OF STUDENTS	AMOUNT DISBURSED	TOTAL STUDENTS	TOTAL AMOUNT
OBC	277	1232653	12	38479	289	1271132
SC	98	646564	5	14286	103	660850
ST	109	202320	10	33775	119	236095
NT	32	147587	2	7163	34	154750
SBC	2	9653	0	0	2	9653
<b>TOTAL</b>	<b>518</b>	<b>2238777</b>	<b>29</b>	<b>93703</b>	<b>547</b>	<b>2332480</b>

There are total 1224 students were admitted for the academic year, out of which 547 students were received scholarship as per above table. The percentage of students receiving the assistance from the state government is about 44.68 %.

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
 Exhibition: State/ University level  National level  International level

### 5.12 No. of social initiatives undertaken by the students

### 5.13 Major grievances of students (if any) redressed

Grievance Redressed Cell in the College is working sincerely and efficiently in academic year 2016-2017. Following Grievance/Suggestions received from students and took necessary actions.



Sr.No	Grievance/Suggestions	Grievance/Suggestions put by	Date	Remark
1	Not getting I-Card in proper time in library it is important for the students	Student of F.Y.B.Sc class	6.8.2016	Worked Out.
2	Complaint about the library that news papers are not available on paper board &also about lavatory which is uncleaned.	Students of this college	6.8.2016	Discussed with librarian and Worked Out.
3	Complaint about library that misconduct of some students, they disturbing other students in library.	Students of this college	16.8 2016	Discussed with librarian and took necessary action against him
4	Class room No-B-7, Benches are not available for sitting the students	Students of F.Y.B.Sc class.	26.8.2016	Implemented.
5	Not getting the I-Card in proper time in library.	Students of F.Y.B.Sc Class	26.82016	Worked out.
6	Students has registered complaint about writing on class room walls & making the walls uncleaned.	Students of this college.	3.9.2016	Implemented.
7	First complaint is about the New lavatory which is not opened & Second complaint about the library that not getting text book properly.	Students of this college	3.9.2016	Lavatory is in working progress hence it is closed and advised to librarian for getting text books to students in proper time.
8	Lost the Mobile phone in the college campus	Student of Vishwasatya college	19.10.2016	Worked out
9	Fit the Fan in B-2 Classroom	S.Y.B.Sc Student	20.12.2016	Worked Out.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision**

To promote educational, social, cultural and economic development of the students and inculcate in them the skills of employability, entrepreneurship and balanced emotional growth

**Mission**

WE are committed to provide value based holistic education in the fields of Arts, Science & Commerce with emphasis on individual excellence and social commitment of all the stakeholders

#### 6.2 Does the Institution has a management Information System

Yes, the institution has MIS System and the information about college is updated up to 2015-16

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

1. We follow the curriculum framed by Savitribai Phule Pune University. At present the revision of syllabi was made in 2013-14.
2. Dr. S. I. Patel worked as Member, Board of studies in Botany and actively participated in syllabus framing and revision.
3. The College have also taken feed back of the students and teachers on the revised syllabi.

##### 6.3.2 Teaching and Learning

1. Teachers were encouraged for use of ICT Tools, models, charts and internet.
2. The teachers were encouraged to prepare the power point presentation on their syllabi
3. Teachers use syllabus related e-resources.
4. Some teachers prepare webpage on the website [www.researchgate.com](http://www.researchgate.com) which help the teachers and students for further reading and learning

### 6.3.3 Examination and Evaluation

1. The Savitribai Phule Pune University, Pune provides photo copy of answer sheets to the students on demand
2. College established internal examination squad to ensure free and fair examination
3. The junior supervisors reports are submitted online on daily basis to University

### 6.3.4 Research and Development

1. 1 National and 2 State level seminars and 1 university level seminars were organized by the college
2. Teachers attended 27 State level, 13 national level and 05 International level seminars, workshops and conferences
3. 17 Teachers have published 32 research papers/articles in various research journals having ISSN number and impact factor. There are 3 teachers who published 06 research papers in e-journals
4. 03 teachers have published in all 07 books with ISBN and ISSN number

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Revised I card facility is started for teachers and students
2. Computers configuration in Reading room is revised
3. E journal and e book facility is continued from INFLIBNET service
4. New academic CDs and VCs are purchased
5. The radio frequency modular internet connection is installed.

### 6.3.6 Human Resource Management

There is continuous correspondence and communication between the MVP Samaj management and the Principal about institutional working. The governing structure is decentralized. Teachers and other stakeholders are actively involved in the planning and the functioning of the College. The College has an Internal Quality Assurance Cell which looks into matters related to academic planning, new programs and students and staff supporting activities.

The plan of action for all the academic activities is formed in the meeting of the teaching and non-teaching staff called by IQAC. The principal heads the meeting. For effective functioning of the institute, IQAC framed various committees and allotted their respective responsibilities. The coordinator or chairman of respective committee followed the action plans and executed the functioning. Time to time the activities were communicated with the Principal. The Local Management Committee, Alumni Association, Student Council also contributed significant role in functioning of the institute.

The institute supported the staff to enhance their academic performance through permitting them to participate in Faculty Development Programs, various workshops, seminars, conferences, symposia, extension activities, research work and its publication which is indirectly helpful to students to update and enhance the knowledge as well as for them to qualify in Career Advancement Scheme. The best achievements of Teaching and non-teaching staff appreciated by felicitating them at Samaj Din and Annual Function. There are some staff welfare schemes implemented for them. The students are motivated and directed to participate in extension activities in relevance to value education, social, environmental and personal health awareness. Their participation and achievements are also appreciated by college giving prizes during Samaj Din celebration and annual program. The remarkable achievements are displayed in the form of flex as well as it is published in print media. Various students support schemes like Special Guidance, Earn and Learn etc. have been implemented during this year. Our institute has provided special Mediclaim policy for the students besides Vidyarthi Suraksha Yojana.

### 6.3.7 Faculty and Staff recruitment

The post of the faculty and the other staff created due to the retirement or transfer or increase in the workload are filled by the established strategies and implementation plans. The vacant posts in college are informed to the Parent Institution office. The MVP Samaj management gives advertisements for the total vacant posts of the teachers and the administrative staff separately. The advertisements are approved by the University and the Joint Director of Higher Education. The selection committees are constituted by the University of Pune. These committees consist of the Vice Chancellor's nominee, subject experts and the management's representative. These committees interview eligible candidates and select them on the basis of merit and reservation policies laid by the government. The selected candidates are recruited in various Colleges as per vacancies.

### 6.3.8 Industry Interaction / Collaboration

The department of Botany signed four MOUs with the following industries for self-employment and placement of students

1. Renaissance Winery Industry, Ozar
2. Saumitra Food Processing and Dehydration Industry, Ozar
3. Maharashtra State Grape Growers' Association, Ozar

### 6.3.9. Admission of the students

The admissions are given to the students by following the rules and regulations of the Savitribai Phule Pune University, the Govt. of Maharashtra and the UGC. The cut of percentage for admission at the entry level (FYBA/BCOM/BSC) is 35 % marks at H.S.C.

or its equivalent. The students obtaining 40% marks or passing in the undergraduate program are admitted to the post graduate course (M.A. Hindi). The students of FYBA are admitted as per the merit considering the availability of seats and various reservations for girls, SC, ST, NT, VJ, DT, and OBC category students. The availability of seats is more than the number for admissions of students who apply. Hence, the College does not need any merit list or entrance test for the students seeking admissions to F.Y.B.A/B.Com / B.Sc. Admissions are thus given on the first come first served basis.

The student who has passed XII (H.S.C.) Science can get admission in the First year B.Sc., B.Com.Or B.A. The student who has passed XII (H.S.C.) Commerce can get admission in the First Year B.Com or B.A. The student who has passed XII (H.S.C.) Arts can get admission in the First Year B.A. only. Any graduate can do M.A.in Hindi.

#### 6.4 Welfare schemes for

Teaching	04	(Teachers' Credit Cooperative Society, MVP Sevak Cooperative Society, Sevak Kalyan Nidhi, MVP Group Insurance, )
Non teaching	04	(Teachers' Credit Society, MVP Sevak Society, Sevak Kalyan Nidhi, MVP Group Insurance, )
Students	06	( MVP Suraksha, University Suraksha Yojana, Medical Check-up, MVP Student Group Insurance, Karmaveer Bhaurao Patil Earn and Learn scheme, Special guidance Scheme, Various workshops and project visits for students under the guidance of Board of Student Welfare Poor Boys Fund)

#### 6.5 Total corpus fund generated

9,320/-

#### 6.6 Whether annual financial audit has been done

Yes  No

Date of annual financial audit for the year 2016-17 was 30/07/2017

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
AAA	Yes		Yes	1

1. The IQAC asks every teacher to submit academic audit form at the end of every academic year.
2. Similarly IQAC fills the departmental AQAR of every department at the end of every academic year.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Online daily submission of Junior Supervisor Report to the University
2. The college strives hard to maintain the copy free examination centre
3. Bar coding of the Papers before the assessment
4. On line filling of examination, revaluation forms
5. Issuing of the assessed answer paper photo copy on request

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

- During this year two meetings have been arranged
- At the last of Academic year Department wise Alumni meet was called. Total 227 members were present collectively from various departments. Their appreciations as well as suggestions were recorded and referred for further action.
- Mr. Rajendra Khanderao Shinde has donated Rs. 25000/- to Alumni association as a contribution to college development.

#### 6.12 Activities and support from the Parent – Teacher Association

The parent teacher meet is organised at the beginning of the year in month of August. Some issues like online admission process, fee structure, and discipline and Mediclaim policy of students are discussed.

#### 6.13 Development programmes for support staff

1. Training to the supporting staff for Online software of the admission, scholarship, account etc is given regularly by the software supplying company ( Erande softwares PVT,LTD)

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Rain Water Harvesting provision has been maintained.
2. To save water plantation is irrigated with drip irrigation system. It is extended for new plantation.
3. The College building itself is a eco friendly where there is a maximum utilization of sun light and ample windows for the cross ventilation
4. Tree plantation program is undertaken to cover much of the campus area. The barren campus of the college which was totally uncovered before 5 years back. An intensive care is being taken to keep them alive even in shortage of water conditions.
5. Use of Non conventional energy resource like solar energy: The Solar panels are installed to reduce the high electricity bill.
6. Recycling of organic waste and litter fall in to compost.
7. The college is also maintaining small plant nursery to grow the seedlings of the plants



## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

#### **Best practices of the institution:**

1. The extensive Tree Plantation in college premises and adopted high school of Datyane village. For this activity the college received prestigious “Chhatrapati Shivaji Maharaj Vanashree Puraskar” amounting Rs. 1, 50,000/- from Government of Maharashtra.
2. Radio Frequency Modular is installed for high internet speed in the Campus
3. MVP Group Mediclaim Insurance for Staff and Students at very low premium
4. Skill India Program (Pradhan Mantri Kaushal Yojana)
5. Four additional CCTV Cameras are installed for vigilance
6. Educational CDs/Documentaries
7. Celebration of various days
8. Faculty Associations and College academic and administration committees
9. Various Competitions (Essay /Elocution/Debating etc)
10. Remedial Teaching and special guidance
11. The use of ICT in teaching theory and practical lessons
12. Free Blood group detection of the school student and villagers of adopted village.
13. Blood donation camp organized by NSS and NCC Units
14. YCM Open University Study Centre for those who cannot do graduation regularly
15. Minor research project going on
16. Computer Training Programmes for students and the Staff
17. Consistent tree plantation on the campus and its beautification
18. Drip Irrigation for the planted trees
19. Grievance Redressal Cell/Complaint Boxes
20. Students Life Insurance Scheme
21. Earn and Learn Scheme
22. Soft Skills Development Programmes
23. Personality Development Programme
24. Ithaca film Club
25. Book Bank facilities for the poor and needy students
26. Board of student Welfare, NSS and NCC Units
27. Prevention of Sexual Harassment and Ragging Committee
28. Student Council
29. Alumni Association
30. Annual Social Gathering
31. Information and communication Technology Laboratory
32. Use of nonconventional energy resource-Solar panels are installed.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please see the IQAC composition and activities point No. 2.15

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

## 1. Title of the Practice:: Commerce week

### 1.Goal:

The Department of commerce runs the Innovative Best Practice of Commerce week that is one of the best practices executed in the College.

The following are the objectives of the above mentioned best practice of the department of Commerce

- a) Commerce Week has been conducted intending to make the students view based on practices of PPT, poster presentation, speech competition, Quiz etc. with the help of ICT tools like LCD Projector and Internet.
- b) This activity makes the teaching- learning process more interesting and easier to understand.
- c) Overall personality development of the students.
- d) Discussion and exchange of Current Issues.
- e) Understanding & enhancing General knowledge,
- f) Industrial, Commercial, Social Knowledge, Problems & their Solutions.
- g) Inculcating self-confidence & self-development.
- h) Developing practical knowledge & reading skills.
- i) Developing Moral of the students to face and accept the challenges of modern age.
- j) Developing various soft skills of the students such as body language, interview skill etc.
- k) Improving Stage daring of the students.
- L) To develop basic skills of the Language among students

### 2. The Practice

Power Point Presentations on following topics

- Demonetization
- Green Marketing
- Social Marketing
- Body Language

Poster presentation competition on the following topics

- Start-up India
- Tax System

- On line shopping
- Digital Baking
- E – Marketing
- Top Businessman in India

Arranging Quiz Competition as various types of question.

### **3. Evidence of Success:**

- The students actively participated in the activities as they understood the importance of Commerce Week.
- After getting involved in the activities they started to participate in communication and discussion sessions.
- They could prepare power point presentation slides by themselves and could understand the, video and audio clips after attending sessions they gave very positive responses.
- They accepted the challenging issues and implemented in their daily life such as criticizing positively, debating and developing communication skills.

### **4. Problems Encountered and Resources Required**

Following were the problems encountered and their solutions:

- a) While implementing this practice initially the students did not respond but gradually they actively participated in the activities as they understood the importance of commerce week and easily and effectively understood the curriculum.
- b) At the beginning student could see and hear the Audio & Video clips. But later on they learnt how to view/ watch and listen carefully.
- c) The Student could not understand English Language easily, they had fear, but later they prepared themselves to understand.
- d) In the beginning the Student does not prepare power point presentation slides, but after seeing the audio & video clips they give positive response.
- e) They accepted the challenges, as well as they manage themselves in a critical situation and they solve problems.

## **2. Title of the Practice:**

### **Ithaca Film Club and Audio-Visual Cell**

#### **1.Goal:**

The Department of English runs the Innovative Best Practice Ithaca Film Club and Audio-Visual Cell that is one of the best practices executed in the College.

The following are the objectives of the above mentioned best practice of the department of English:

- a) Ithaca Film Club has been established intending to make the students view literature based films, dramas, videos with the help of ICT tools like LCD Projector, CDs, You Tube, Internet etc.
- b) Every academic year Film View and Discussion Sessions are organized for the students to guide them how to view the films by considering acting, plot, characters, dialogues, costumes, choreography, symbolic metaphors, moral lessons imparted to the audience through curriculum based films.
- c) This activity makes the teaching- learning process more interesting and easily understanding.
- d) Only curriculum based adapted, literary, historical, documentary, art films, dramas are shown.
- e) Audio-Visual Cell has following noteworthy ICT Learning Resources/Equipment:

Sr. No.	Name of ICT Learning Resources / Equipment	Number
1.	Computer	01
2.	CDs	10
3.	Cassettes	49
4.	Cassette Recorder	01
5.	Television	01
6.	Digital Language Improver	25
7.	Multimedia Head Phones	24
8.	Internet	01

- f) Under this A/V Cell with the help of above the mentioned ICT Learning Resources/ Equipment, the department organized various curriculum as well as linguistic and communication skill based audio as well as audio-visual sessions , PPT assisted teaching methods which facilitated teaching and learning process .

## 2. The Practice :

The practice is unique in the context of India higher education. There were no constraints / limitations faced while conducting this practice. The year wise analysis is given in details as follows:

Sr. No	Date	Title of Activity

1	27/07/2016	My Financial Career (Youtube Video)
2	25/08/2016	Uncle Podger Hangs a Picture (Youtube Video)
3	27/09/2016	Organs of Speech Mechanism (Youtube Video)
04	10/10/2016	Ithaca Film Club- English Film : Animal Farm
05	06/01/2017	Shakespeare's Plays PowerPoint Presentation
06	07/01/2017	Shakespeare's Plays: Merchant of Venice PowerPoint Presentation By Students
07	09/01/2017	Ithaca Film Club-Shakespeare's Biographical Videos
08	10/01/2017	Ithaca Film Club-Video on Acting Natizens Written and Directed by Prof. R. B. Shinde
09	11/01/2017	Shakespeare's Plays: Natasamraat
10	17/02/2017	Presentation Skills PowerPoint Presentation

### 3 Evidence of Success:

- The students actively participated in the activities as they understood the importance of globally useful ICT tools and easily and effectively understood curriculum.
- After viewing the films they learnt how to view/ watch and listen carefully.
- After getting involved in the activities they started to participate in communication, discussion sessions though not thoroughly fluently.
- They could prepare power point presentation slides by themselves and could understand the films, video clips, audiocassettes after attending sessions they gave very positive responses.
- They accepted the challenging issues and implemented in their daily life such as criticizing positively, debating, communication and linguistic skills in global language English by attending all sessions and participating in all activities

organized under Ithaca Film Club and Audio-Visual Cell.

#### **4 Problems Encountered and Resources Required**

Following were the problems encountered and their solutions:

a) While implementing this practice initially the students were not responding but gradually they actively participated in the activities as they understood the importance of globally useful ICT tools and easily and effectively understood curriculum.

b) In the beginning could see and hear the films. But later on they learnt how to view/ watch and listen carefully.

c) The students could not communicate in English and understand linguistic skills as it is a foreign language but after getting involved in the activities they started to participate in communication, discussion sessions though not thoroughly fluently .

d) They could not prepare power point presentation slides by

themselves and could not understand the films, video clips,

audio cassettes but after attending sessions they gave positive responses.

e) They accepted the challenging issues and implemented in their daily life such

as criticizing positively, debating, communication and linguistic skills in global

language English by attending all activities, sessions organized under Ithaca

Film Club and Audio- Visual Cell

#### 7.4 Contribution to environmental awareness / protection

1. The College offers Environmental Awareness as an interdisciplinary course for the all students second year BA, B Com and BSc students and 120 lectures were organized for students
2. The College celebrates World Environment Day on 5th June and “Vasundhara Day” on 22 April every year to inculcate the value of conservation of Environment for the coming generation
3. The College also celebrates Ozone Day on 16 September every year.
4. Tree plantation on campus, at Datyane ;the adopted village ,road side of the National Highway and colony road of the college on NSS Foundation Day

7.5. Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### SWOC Analysis of the College

##### A) Strengths

- 1) Eco friendly College building with sufficient and pleasant learning environment
- 2) Maximum greenery on the college campus due to tree plantation
- 3) Well-equipped class rooms and laboratories
- 4) Experienced and dedicated teaching staff
- 5) IQAC supported various departments to submit proposals to organize faculty development activities and supported them to organize seminars, workshops and conferences. In this year 1 National, 2 State level seminars and 1 university level seminar were organized. Similarly staff members are encouraged to attend such programs. In this academic year teachers attended 27 State level, 13 national level and 05 International level seminars, workshops and conferences.
- 6) Teachers are conducting good work in research 17 Teachers have published 32 research papers/articles in various research journals having ISSN number and impact factor. There are 3 teachers who published 06 research papers in e-journals, 03 teachers have published in all 07 books with ISBN and ISSN number. One research project is sanctioned by BCUD pune during this year
- 7) Majority of the students receives scholarships from Government
- 8) Good number of welfare schemes for the students and teachers

- 5) Competitive examination cell is active
- 6) The college has utilized maximum XII plan UGC grant for the infrastructure development
- 7) The college organizes and conducts various extension programs and activities related to value education, social, environmental and human health.
- 8) The College has conducted certificate courses.

#### **B) Weaknesses**

- 1) Only one post graduate course with non grant basis
- 2) No student hostel
- 3) About 25 % teachers are temporary
- 4) No separate building for library
- 5) No major project sanctioned to the staff.

#### **C) Opportunities**

- 1) Small scale industries are installed in the periphery of Ozar village which would help for placement of the students.
- 2) The college forms the collaboration with the neighbouring industries of the college
- 3) The college can start some PG courses in Physics and Chemistry and also T.Y.B.Sc. Botany, Statistics at the special level
- 4) Placement cell can be strengthened
- 5) The college can start some additional certificate courses that have self employment potentials

#### **D) Challenges**

- 1) Less percentage of meritorious students at entry level appears limiting factor in academic enhancement.
- 2) Unavailability of about 25% permanent teacher.



### 7.7 Plans of Institution for next year

- 1) To prepare the academic, administrative and financial plan of the college
- 2) To undergo the NAAC Accreditation for third cycle
- 3) To purchase text books for students through the interest on deposits in the bank kept by principal and teacher
- 4) To submit the demand to Parent Institute for recruitment of Assistant Professor for vacant post
- 5) To publish Pushpak College Magazine
- 6) To allot the duty of academic research coordinator of the college
- 7) Follow the process to get permanent affiliation for T.Y.B.Sc Mathematics and Zoology
- 8) Extension of solar Panels
- 9) To conduct Tree plantation in remaining area of the college campus
- 10) To complete the construction of basket ball court
- 11) To organize national and state level seminar
- 12) To give proposal for Xerox machine for Examination Cell under Quality Improvement Program of SPPU
- 13) To inspire the teachers for the faculty development programs like PhD, Refresher and orientations etc.
- 14) To encourage teachers and students to participate in international, national and state level conferences and also publish paper in international peer-reviewed journals and submit major and minor research proposals as well.
- 15) To send major and minor research project proposals to UGC and BCUD, SPPU
- 16) To encourage students to participate in Avishkar activity of SPPU
- 17) To continue conducting the remedial teaching program for slow learners
- 18) To use national knowledge network and social networking sites like INFLIBNET, EBSCO, twitter and blogs for effective teaching
- 19) To strengthen the placement, counselling and grievance Redressal mechanism
- 20) To update the college website [www.ozarcollege.com](http://www.ozarcollege.com)

## Annexure I



**MVP Samaj's  
ARTS, SCIENCE & COMMERCE COLLEGE, OZAR (MIG)  
INTERNAL QUALITY ASSURANCE CELL  
ACADEMIC CALENDAR 2016-2017**

<b>Date of Commencement of 1<sup>st</sup> Term :- 15<sup>th</sup> June 2016</b>					
<b>Date of conclusion of 1<sup>st</sup> Term :- 22<sup>nd</sup> October 2016</b>					
<b>Month wise working days</b>					
<b>June</b>	<b>July</b>	<b>August</b>	<b>September</b>	<b>October</b>	<b>Total working days</b>
<b>14</b>	<b>26</b>	<b>27</b>	<b>26</b>	<b>19</b>	<b>112</b>

Sr. No	Period	Particulars	Remarks
<b>June 2016</b>			
01.	3 <sup>rd</sup> week 15 <sup>th</sup> June 2016	<ul style="list-style-type: none"> <li>• Commencement of the College UG (I Term)</li> <li>• Staff Meeting</li> </ul>	Decided by the University 15 <sup>th</sup> June 2016
02.	3 <sup>rd</sup> & 4 <sup>th</sup> week  21 <sup>st</sup> June 23 <sup>rd</sup> June	<ul style="list-style-type: none"> <li>• Admissions to F.Y./S.Y.- .B.A./B.Com/ B.Sc.</li> <li>• Counseling of the students for various courses and faculties</li> <li>• Preparation of Theory Time-Table for all classes</li> <li>• Departmental meetings for syllabus and workload allotment</li> <li>• Teaching to the F.Y./S.Y. classes begins</li> <li>• International Yoga Day</li> <li>• World Olympic Day</li> </ul>	Depends on the declaration of Results by HSC Board. (Online Admission System)
<b>July 2016</b>			
03.	1 <sup>st</sup> week 1 <sup>st</sup> July	<ul style="list-style-type: none"> <li>• Commencement of the PG Classes</li> <li>• Tree Plantation</li> </ul>	----
04.	1 <sup>st</sup> and 2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Admissions to TY B.A/ B.Com/ B.Sc</li> <li>• Teaching to these classes begin</li> </ul>	Depends on the declaration of Results by the University.
05.	2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Formation of the Committees of teachers for curricular, co-curricular, extra-curricular and extension activities</li> </ul>	---  ---

Sr. No	Period	Particulars	Remarks
	11 <sup>th</sup> July	<ul style="list-style-type: none"> <li>• IQAC meeting</li> <li>• Proposals for Seminars and Workshops to BCUD and UGC</li> <li>• World Population Day</li> </ul>	
06.	3 <sup>rd</sup> week  6 <sup>th</sup> July	<ul style="list-style-type: none"> <li>• Preparation of Practical Time Table for SY B.Sc. / TY B.Sc. and its execution</li> <li>• Remedial Coaching</li> <li>• Ramzan Id</li> </ul>	----
07.	4 <sup>th</sup> week  22 <sup>nd</sup> July  28 <sup>th</sup> July	<ul style="list-style-type: none"> <li>• Preparation of Practical time table for F.Y. B.Sc. and its execution</li> <li>• Guru Shishya Punyatithi</li> <li>• Staff Meeting</li> <li>• Skill India Training Workshop for T.Y.B.A./B.Com./B.Sc.(01 month)</li> <li>• Celebration of World Chemistry Day</li> <li>• Filling in University Examination Forms for F.Y.,S.Y.,&amp;T.Y.B.A/B.Com/B.Sc ..</li> </ul>	---  Dates are decided by the University.
<b>August 2016</b>			
08.	1 <sup>st</sup> and 2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• Constitution of Student Council and election of its Secretary</li> <li>• Soft Skills Development Programme</li> <li>• Filling in University Exam Forms for M.A.</li> <li>• Proposals for Minor, Major Research Projects to UGC/BCUD</li> </ul>	Dates are decided by the University.  Dates are decided by the University.
09	15 <sup>th</sup> August	<ul style="list-style-type: none"> <li>• Celebration of Independence Day</li> </ul>	---
10	3 <sup>rd</sup> and 4 <sup>th</sup> Week 19 <sup>th</sup> August  17 <sup>th</sup> August 29 <sup>th</sup> August	<ul style="list-style-type: none"> <li>• Celebration of 'Samajdin'</li> <li>• Inauguration of various Associations</li> <li>• Organization of Various guest lectures</li> <li>• Blood Donation Camp</li> <li>• Student Council Meeting</li> <li>• Parsi New Year</li> <li>• National Sports Day</li> </ul>	---
<b>September 2016</b>			
11	5 <sup>th</sup> September	Celebration of 'Teacher's Day'	
12	1 <sup>st</sup> and 2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• To conduct Internal Tests, Tutorials</li> </ul>	---

<b>Sr. No</b>	<b>Period</b>	<b>Particulars</b>	<b>Remarks</b>
	8 <sup>th</sup> September 14 <sup>th</sup> September	<ul style="list-style-type: none"> <li>• Practicals and Seminars</li> <li>• Literacy Day</li> <li>• Hindi Day</li> <li>• Filling in Exam Forms for October Term-End Exam for F.Y.,S.Y.,T.Y.B.A./B.Com./B.Sc.</li> <li>• Disaster Management Training Camp</li> </ul>	Dates are decided by the College
13	3 <sup>rd</sup> & 4 <sup>th</sup> week  05 <sup>th</sup> September 12 <sup>th</sup> September 16 September 24 <sup>th</sup> September  15 <sup>th</sup> September	<ul style="list-style-type: none"> <li>• Internal examination/ Re-Term End Exam</li> <li>• First meeting of Local Management committee</li> <li>• Gansesh Chaturthi</li> <li>• Bakari Id</li> <li>• World Ozone Day</li> <li>• N.S.S.Day</li> <li>• Guest Lectures</li> <li>• Ithaca Film Club: Film View Sessions</li> <li>• Indian Red Cross Society Activities</li> <li>• Competitive Exam Centre Classes</li> <li>• Medical Checkup of F.Y.B.A./B.Com/B.Sc./M.A. Students</li> <li>• Anant Chaturdashi</li> </ul>	Dates are decided by the College.
<b>October 2016</b>			
14	1 <sup>st</sup> and 2 <sup>nd</sup> week 2 <sup>nd</sup> October	<ul style="list-style-type: none"> <li>• Gandhi Jayanti</li> <li>• Revision classes</li> <li>• Parent Teachers' Association meeting, Alumni Association meeting</li> </ul>	---
15.	3 <sup>rd</sup> & 4 <sup>th</sup> week Conclusion of Term I  11 <sup>th</sup> October 12 <sup>th</sup> October 22 <sup>st</sup> October  From 23 <sup>rd</sup> Oct. to 20 <sup>th</sup> Nov.	<ul style="list-style-type: none"> <li>• To conduct Term-End Examination of B.A &amp; B.Com</li> <li>• To conduct the University Exam of B.A.,B.Com and B.Sc.</li> <li>• Dussehra</li> <li>• Muharram</li> <li>• Conclusion of Term I</li> <li>• Mid Term Vacation (UG)</li> </ul>	Dates are decided by MVP,Samaj,Nashik Dates are decided by the University.

Sr. No	Period	Particulars	Remarks				
<b>Term – II : November 2016</b>							
<b>Date of Commencement of 2<sup>nd</sup> Term :- 21<sup>st</sup> November 2016</b> <b>Date of conclusion of 2<sup>nd</sup> Term :- 1<sup>st</sup> May 2017</b>							
<b>Month wise working days</b>							
<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>Total working days</b>
<b>08</b>	<b>27</b>	<b>26</b>	<b>24</b>	<b>27</b>	<b>25</b>	<b>01</b>	<b>138</b>
16.	3 <sup>rd</sup> week 21 <sup>st</sup> November	<ul style="list-style-type: none"> <li>Commencement of Term II (UG)</li> <li>Central Assessment Programme (CAP) run by the Savitrinai Phule Pune University, Pune.</li> </ul>	Dates are decided by the University.				
17.	4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>Staff meeting</li> <li>Starting of regular Teaching of U.G. Classes</li> </ul>					
19.	4 <sup>th</sup> week 14 <sup>th</sup> November 26 <sup>th</sup> November	<ul style="list-style-type: none"> <li>IQAC Meeting</li> <li>Student Council Meeting</li> <li>Guru Nanak Jayanti</li> <li>Indian Constitution Day</li> </ul>	---				
<b>December 2016</b>							
20.	1 <sup>st</sup> week	<ul style="list-style-type: none"> <li>Arranging Lectures of various Associations</li> <li>Educational Tours/Visits</li> </ul>	---				
	2 <sup>nd</sup> week 10 <sup>th</sup> December 12 <sup>th</sup> December	<ul style="list-style-type: none"> <li>NSS and NCC Camps</li> <li>Blood Donation Camp by N.S.S.</li> <li>Ithaca Film Club:Film View Sessions</li> <li>World Human Right Day</li> <li>Conclusion of PG Classes</li> </ul>	---				
21.	3 <sup>rd</sup> week	<ul style="list-style-type: none"> <li>Inter Classes Tournaments</li> <li>Filling in Annual Examination forms of F.Y.S.Y &amp; T.Y.B.A/ B.Com/ B.Sc. and M.A.</li> </ul>	Dates are decided by the University.				
22.	4 <sup>th</sup> week 12 <sup>th</sup> December 25 <sup>th</sup> December	<ul style="list-style-type: none"> <li>Submission of University Examination forms</li> <li>Personality Development Program</li> <li>Dr.Jaykar Lecture Series</li> <li>Sant Gadage Baba Senior Citizen Lecture Series</li> <li>Id-A-Milad</li> <li>Christmas Day</li> </ul>	Dates are decided by the University				
<b>January 2017</b>							

<b>Sr. No</b>	<b>Period</b>	<b>Particulars</b>	<b>Remarks</b>
23.	1 <sup>st</sup> and 2 <sup>nd</sup> week 1 <sup>st</sup> January  14 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Commencement of PG Classes</li> <li>• M.V.P.Marathon</li> <li>• To conduct Internal Tests, Tutorials, Seminars</li> <li>• Youth Festival by NSS Department</li> <li>• Geography Day</li> <li>• Student Council Meeting</li> <li>• Student Welfare Activities(Nirbhay Kanya Abhiyan-Fearless Girl Campaign)</li> </ul>	Dates are decided by the college.
24.	3 <sup>rd</sup> & 4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• Various Competitions</li> <li>• Annual Social Gathering &amp; Prize Distribution Ceremony</li> <li>• Organization of Seminars, Conferences</li> </ul>	Dates are decided by the College.
25	26 <sup>th</sup> January 30 <sup>th</sup> January	<ul style="list-style-type: none"> <li>• Celebration of Republic Day</li> <li>• Freedom Fighters' Martyrdom Day</li> </ul>	---
<b>February 2017</b>			
26.	1 <sup>st</sup> & 2 <sup>nd</sup> week  10 <sup>th</sup> February	<ul style="list-style-type: none"> <li>• Second meeting of Local Management Committee</li> <li>• University Foundation Day</li> </ul>	
27..	3 <sup>rd</sup> week  19 <sup>th</sup> February	<ul style="list-style-type: none"> <li>• To conduct Internal Tests, Tutorials, Seminars of all Classes</li> <li>• Chh. Shivaji Maharaj Jayanti ( Govt)</li> </ul>	Dates are decided by the College.
28	27 <sup>th</sup> February 28 <sup>th</sup> February	<ul style="list-style-type: none"> <li>• Marathi Bhasha Din</li> <li>• Science Day</li> </ul>	---
<b>March 2017</b>			
29.	1 <sup>st</sup> & 2 <sup>nd</sup> week  8 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• To conduct Practical Examination for F.Y.B.Sc. Revision of Theory Classes and Preparation for University Examination</li> <li>• Women's Day</li> </ul>	Dates are decided by the University
30.	2 <sup>nd</sup> and 3 <sup>rd</sup> week	<ul style="list-style-type: none"> <li>• To conduct University Practical/Oral Examination for B.Com./B.A.</li> <li>• Conduct University Examination for FY B.A, B Com &amp; B.Sc.</li> </ul>	Dates are decided by the University.
31.	3 <sup>rd</sup> and 4 <sup>th</sup> week	<ul style="list-style-type: none"> <li>• To conduct University Practical Examination for SY/ TYBSc.</li> <li>• Good Friday</li> </ul>	Dates are decided by the University.
<b>April 2017</b>			
32.	1 <sup>st</sup> and 2 <sup>nd</sup> week	<ul style="list-style-type: none"> <li>• To conduct University Examination for SY / TYB.A,</li> </ul>	Dates are decided by the University.

<b>Sr. No</b>	<b>Period</b>	<b>Particulars</b>	<b>Remarks</b>
		B.Com & B.Sc. <ul style="list-style-type: none"> <li>To Conduct CAP for F.Y.B.A./B.Com./B.Sc.</li> <li>Gudi Padwa</li> </ul>	Dates are decided by the College.
33.	3 <sup>rd</sup> and 4 <sup>th</sup> week  14 <sup>th</sup> April	<ul style="list-style-type: none"> <li>To conduct University Examinations.</li> <li>Staff meeting</li> <li>Dr Babasaheb Ambedkar Jayanti</li> <li>Mahavir Jayanti</li> </ul>	Dates are decided by the University.
34.	4 <sup>th</sup> week 2 <sup>nd</sup> May 2017	<ul style="list-style-type: none"> <li>University Examinations</li> <li>Conclusion of Academic year</li> </ul>	Dates are decided by the University.
<b>May 2017</b>			
35	1 <sup>st</sup> May	<ul style="list-style-type: none"> <li>Celebration of 'Maharashtra Din'</li> <li>Flag hoisting ceremony</li> <li>To declare the results of F.Y.B.A./B.Com./B.Sc.</li> </ul>	---
36	2 <sup>nd</sup> May  14 <sup>th</sup> May	<ul style="list-style-type: none"> <li>Summer vacation</li> <li>Central Assessment Program run by University of Pune.</li> <li>Conclusion of PG Classes</li> </ul>	From 02/05/2016 to 14/06/2017

## Annexure II

### Report on Student's Feedback 2016 -2017

#### A Student's Feedback on Teachers

Sr. No	Faculty	No. of Subjects	No. of Teachers
1	Arts	08	18
2	Commerce	01	04
3	Science	06	16

All the teachers teaching in three faculties are evaluated by the students at the end of academic year 2016 – 17. The score of all the teachers ranged between 3.0 and 4.0. All teachers are placed in “good to Very Good” category. The work is appreciated by Principal and made some suggestions where ever necessary for further improvement.

Faculty	Subject	Sr.No	Name of the Teacher	Rating
Science	Chemistry	1	Prof.D.Z.Borase	3.2
		2	Prof.N.T.Date	3.3
		3	Prof.H.D.Kale	3.4
		4	Prof. A M Bhagare	3.5
	Zoology	5	Dr. R.D.Patil	3.47
		6	Prof. V.D.Dethe	3.65
	Physics	7	Prof Smt. P.S. Dugje	3.3
		8	Prof.S.B.Nahire	3.4
	Botany	9	Prof.B.P.Bhangale	3.52
		10	Dr.M.K.Deore	3.3
		11	Prof. P. S. Gajre	3.5
		12	Prof. D.S.Borade	3.3
		13	Prof.S.L. Wagh	3.4
		14	Prof.Smt A.K.Shinde	3.45
		15	Prof.Smt. V.P.Shelke	3.06
	Commerce	Stats	16	Prof.Smt.S.T.Wagh
17			Prof.Smt.S.N.Purkar	3.5
18			Prof.S.D.Brahmankar	3.4
19			Prof.A.T.Aher	3.5
Arts	English	20	Prof.B.S.Gadakh	3.4
		21	Prof.R.B.Shinde	3.71
		22	Prof. Y.R.Mohan	3.22
	Economics	23	Prof.V.I. Sonawane	3.39
		24	Prof.R.H.Thakare	3.45
	Marathi	25	Prof.V.N.Shelake	3.6
		26	Prof.Smt.K.V.Chavan	3.3
	Hindi	27	Prof. K.D. Salade	3.14
		28	Dr.D.D.Kuchekar	3.07
29		Prof.Smt.Chine M.M	3.06	



		30	Prof.Smt.Pawar J.J.	3.05
	Psychology	31	Prof.Smt.S.A.Raravikar	3.2
	History	32	Prof.Salunke	3.4
		33	Prof.Chavan	3.4
	Geography	34	Prof.S.D.Pagar	3.67
		35	Prof. M.B.Thakare	3.70
		36	Prof. N.B.Borase	3.50
	Political Science	37	Prof.D. S. Godage	3.05
		38	Dr.Smt. K. M.Ahire	3.41

### **B Alumni Feedback on College**

Each department organized separately Alumni meet. Department of Mathematics, Physics, Chemistry, Zoology, Marathi, Hindi, English. History, Geography Economics, Politics, and Commerce undertaken this activity.

The common alumni meeting organized in the Seminar Hall. 150 alumni were present for meeting .Prin. Dr. S. V. Patil put up introductory talk on the development of college.

President of alumni Association Prof. Sanjay Shinde gave information about Mediclaim Scheme for the students and suggest maximum students to participate in this scheme. He suggested to arrange campus placements for students with the help of H.A.L. He also focused on community services like soil testing and counselling. Prof. Rajendra Dhanwate Member of alumni association, suggested to start post graduate courses, M.Com. and M.Sc. and hostel facility for the students.

### **B. Student's Feedback on College**

The analysis of student's feedback on college revealed that students have appreciated the infrastructure of college, campus safety measures, green campus, spacious playground, good services from office staff. Students also conveyed some suggestions like need to increase library space, purchase more number of reference books of science and improve book accession services, increase number of boy's washrooms and introduce girls NCC battalion.

The suggestions made by students have discussed in feedback committee with the respected Principal. The suggestions have referred for further action.