

# Peer Team Report

Institutional Accreditation

of

N.D.M.V.P. Samaj's

Arts, Science & Commerce College,

Ozar (Mig), Tal. Niphad, District Nashik.

(Maharashtra)

January 23<sup>rd</sup> – 24<sup>th</sup>, 2004

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,

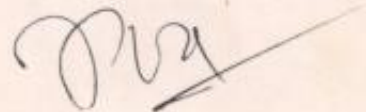
BANGALORE – 560 010.

**N D M V P Samaj's**  
**Arts, Science and Commerce College,**  
**Ozar (Mig), Tal. Niphad, Dist. Nashik (Maharashtra)**

**SECTION 1: PREFACE**

The Nashik District Maratha Vidhya Prasarak Samaj's Arts, Science and Commerce College, Ozar (Mig) Nipad Taluka of Nashik District, Maharashtra, was established in June 1984. It is a grant-in-aid college affiliated to the university of Pune. The college volunteered to be assessed by the National Assessment and Accreditation Council and made a preliminary self-study. The self-study report was submitted to NAAC, by the college, in March 2003. A peer team was constituted as follows

1. Prof. P.V. Arunachalam, Chair Person.  
Former Vice-Chancellor, Dravidian University, Andhra Pradesh.  
526, Balaji Colony, Tirupathi 517502.
2. Prof. Ramachander Rao, Member  
Principal,  
S.R.R. Government Degree college,  
Karimnagar, Andhra Pradesh.
3. Prof. M.S. K.Khokhar, Member - Convener  
Professor and Head,  
Department of Rural Technology and social development,  
Bilaspur, Chattisgarh 495 009.



Dr. Geeta Iyengar, Academic consultant, NAAC and Prof. M.S. K.Khokhar coordinated the programme. The peer team visited the college for two days, Jan 23 and 24, 2004

The college is affiliated to University of Pune and has a campus of 4 acres in area. It has 17 departments under 3 faculties. Faculty of Commerce has the departments of Advanced Accountancy, Administration, Marketing and Costing. Faculty of Arts has the departments of Marathi, English, Hindi, Economics, History, Political Science and Psychology. The departments of Chemistry, Botany, Physics, Zoology, Mathematics, Statistics and Geography are in the faculty of Science.

The college offers 04 programme options, at undergraduate level and 01 postgraduate level.

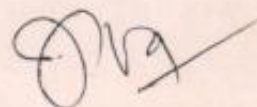
There are 36 permanent teachers of whom 04 are PhDs, 12 are M.Phils and 20 postgraduates. The non-teaching staff are 25 in number, of whom 23 are on the administrative side and 02 on the technical side. During the year under review, the student strength is 1159 in UG programmes and 88 in PG programmes.

The temporal plan of academic work is according to annual system in Arts and Commerce faculties and semester system in science faculty ( for II year onwards).

The success rate in the examination is 42.5% in UG and 86% in PG courses. The unit cost of education is Rs. 2352/-.

The college has a central library, computer centre, health centre, sports facilities, press (Samaj's), workshop (samaj's), canteen, welfare schemes, grievance redressal cell and vehicle parking shed.

The peer team carefully perused and analyzed the self-study report of the college during the visit. The team went to the various departments, verified the



documents, saw the facilities and interacted with the different constituents of the college. The academic, co-curricular, extra-curricular, sports and extension facilities were visited. The peer team also interacted at length with the management, principal, faculty, non-teaching staff, students, parents and alumni of the institution. Based on the above exercise, and keeping in view, the criteria identified by NAAC the peer team made the assessment. The details of criterion wise assessment, the commendable features of the institution as well as the issues of concern and suggestions are given in the following pages.

## **SECTION 2 : CRITERIONWISE EVALUATION**

### **Criterion (I) Curricular Aspects**

The goals and objectives of the college are being realised by the academic programmes offered. The college offers B.A., B.Com. & B.Sc. Programmes. It also offers one M.A. programme in Hindi in the faculty of Arts. In the faculty of Commerce the college is offering several B. Com. courses. The programme options for graduate courses are available as per choice of the students. The college follows the syllabi of University of Pune. The college mostly caters to the needs of students of rural areas hailing from economically backward families.

### **Criterion (II) Teaching, Learning and Evaluation**

The admission of students into different courses of study is in accordance with the Rules and Regulations of the University of Pune and the reservation policy of Government of Maharashtra. The college follows the academic calendar of the University of Pune for Teaching- Learning process, which is monitored by the Head

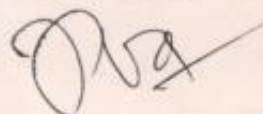


of each department and involvement of faculty members is also taken into account. The college follows good practice by conducting remedial coaching for academically weak students. Remedial classes are held in several subjects. The teaching plan is prepared by the faculty and monitored by heads of the departments. The students are informed about the scheme of examinations and evaluation methods through the prospectus of the college.

The teachers of the college are always encouraged to take up Minor Research Projects, Participate in Symposia / Seminars / Workshops / Conferences, Orientation and Refresher courses and for that purpose they are provided with some financial help from management funds. The college follows the Self Appraisal method for evaluating the performance of teachers. The teachers of the college are recruited through selection committees constituted as per University/ Government rules. Several teachers of the college have participated in national seminars/conferences. The college has also organised workshops in English, Economics, Commerce and Geography.

The performance of students is periodically evaluated through internal assessment and by conducting term-end examinations. In addition to class-room teaching the students are also motivated to participate in the departmental symposia and seminars at regular intervals.

The students are informed through academic and career counselling about their future prospects. The teachers adopt modern teaching methods in class room by using over-head projectors, audio-visual aids and cassettes. The language laboratory



in the department of English and is well organised to teach good communication a skills the Commerce laboratory helps the students to cultivate professionalism.

The college organizes remedial coaching for a academically weak students in the subjects: English, Economics, Statistics, Physics, Accountancy and Mathematics.

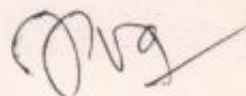
### **Criterion (III) Research, Consultancy and Extension**

The management of the college encourages its teachers to take up academic development programmes, minor research projects and also motivates them to avail study leave for doing Ph.D. work. The teachers are provided with money to pursue research activities. Four teachers hold Ph.D. degrees and twelve hold M.Phil degrees.

The extension activities of the college are mostly carried out by NSS & NCC units of the college and also by the departments of Geography and Botany. They also organise Symposia, Workshops, Environment awareness, AIDS, Health & Hygiene awareness programmes. The college arranges career guidance and coaching for competitive examinations. The college has done some work in the field of adult education and literacy campaign.

### **Criterion (IV) Infrastructure and Learning Resources**

The college campus has an area of 4 acres with a new building to accommodate various units of the college. The college has a central computer laboratory annexed to the departments of Statistics and Mathematics for the use of the students. The infrastructure of college is maintained by the management and is put to optimum use as the college runs in two shifts besides housing a junior college. The college always keeps considering the infrastructural growth with the needs of its



academic development. Recently the college has added some space in the first floor. The management of the college provides matching share for development of the infrastructure facilities.

The college library is in the process of computerisation. The book bank facility is also available in the college and the working hours of the library are between 8.00 a.m. to 5.30 p.m. The total number of books in the library is 13,640. It contributes to 29 Journals and Periodicals. The library works for 220 days in a year. The computer engineer of the Samaj takes care of the maintenance of the computers.

The health centre of college functions twice a week. The services of the doctors including a lady doctor is made available to the students and staff.

The college provides different types of welfare schemes for the teaching and non-teaching staff of the college.

1. Group insurance.
2. Accident help by the Samaj.
3. Loan facilities with nominal interest.

The grievance redressal cell is functioning in the college .

The college has sports facilities like 200 meters running track, courts for basketball, volleyball, kho-kho, Tchoukball and a cricket pitch. The college has a small size botanical garden consisting of some species of plants including medicinal plants.

### **Criterion (V) Student Support and Progression**

The student community love their college. The college has earned a reputation for its regularity and discipline among the students. The percentage of



passes is high varying from 52% to 70%. The involvement of the alumni association in the development of the college is satisfactory. The alumni consist of Advocates, Doctors, Teachers, Businessmen, Politicians and many of them are holding important posts in different organisations. The prospectus of the college is published yearly and it contains all important information which helps the students. The students get financial help by way of scholarships from the Government. The college encourages the students to take small projects of research nature, although this is not a part of their syllabus. The recreational facilities for the students are available in the college. A special feature of this college is that some of its students hail from different states of our country and this is due to the location of HAL and IAF unit where thousands of employees drawn from different states work.

### **Criterion (VI) Organisation and Management**

The college is being run by the Samaj, a registered society under registration act, in general and by local management committee in particular. The Local Managing Committee (LMC) is the policy making body for day to day administration. The LMC is constituted as per Pune University act. The Principal is the chief executive of the college administration and he takes the help of different sub-committees. The members of LMC include teaching staff as well as non-teaching staff besides others. They participate in policy making decisions. This way the whole administration is democratised and decentralised.

The teachers are recruited under the provisions of the act and ordinances of the University of Pune. The Non-teaching staff is recruited as per the rules and regulations of the State Government.





The college has internal coordinating mechanism to check work efficiency of teaching and non-teaching staff. The academic calendar is prepared by a committee.

The confidential reports of the faculty and other staff are maintained by the college and are used at the time of their promotion. The Self-Appraisal reports of the teaching staff is also taken into consideration for their career-advancement or for their placement in the Senior Scales/ Selection Grade / Reader designation. The college prepares yearly budget for day-to-day working and to check expenditure through the internal audit system which is effectively working.

### **Criterion (VII) Healthy Practices**

A committee is constituted for internal quality check-up. It imparts value based education to students. The college inculcates responsibilities amongst the students by involving them in NCC, NSS programmes, fund raising campaign during natural calamities, blood donation camps etc. The management of the college is geared up to achieve its goals by motivating the teachers, staff, parents and students.

The college conducts internal tests and organises guest lectures for upgrading the academic standards of the students.

The internal relationship between the teaching and non-teaching staff of the college is also noteworthy and the college management takes special care in granting advances to its employees serving in the college for specific purposes. It is important to note that college implements "earn and learn scheme" for needy and deserving students.



The college celebrates every year the Samaj Day (August 19) which is a mega event when teachers are honoured, students are felicitated and sports persons are encouraged.

Vidyarthini Munch does commendable work on issues related to women.

The department of geography does extensive work of serving slum dwellers in a big way. The computer laboratory gives training to students in computer literacy without levying any fee. The college designs courses taking into account the community needs and strives to establish the linkages with nearby Grape/Sugarcane farmers and Hindustan Aeronautics limited and Indian Air Force unit are being initiated.

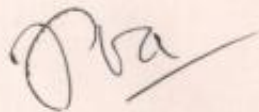
### **Section 3: Overall Analysis**

The peer team, after going through the self-study report and after its visit to various academic and infrastructural facilities, is impressed by the progress of N.D.M.V.P. Samaj's Arts, Science and Commerce College, Ozar (Mig.) in spite of the fact that it is yet to receive grants from the U.G.C.

The peer team considers that there are number of features of the college, which merit commendation. In addition, the peer team would like to bring to the attention of the college certain concerns for its consideration.

The commendable aspects are:

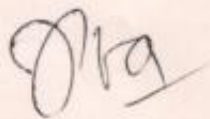
- About 44% of the faculty who are all permanent possess research qualification.



- Encouragement and support given by the management to the college.
- In view of the need of the neighboring community, the college has started PG course in Hindi. In the whole of Nashik District, the M.A. (Hindi) course of this college is most sought after.
- Term wise teaching plan is prepared and executed by the concerned teachers in consultation with the principal.
- Modern teaching gadgets like audio, video, TV, CD players, cassettes, overhead projectors, and models are used in the classroom.
- Remedial coaching is offered in several subjects. Special guidance scheme in giving coaching to students who are backward academically, socially and economically in subjects like Mathematics, English and Economics, Commerce, Zoology and Statistics is in operation.
- Free and concessional medical facilities are made available to the college community through the Medical College Hospital run by the Samaj.
- Though there is no financial support from UGC or any other source, teachers are engaging themselves in research activity and publication of books/articles.
- Strict discipline is maintained by the college.
- The college serves the educational needs of 25 villages and at the same time a good number of students come from HAL and IAF colonies. The latter gives a cosmopolitan touch to the campus. One or two on the faculty are members hailing from outside Maharashtra. Out of a students strength of 995, the number of students from HAL and IAF colonies is 264.



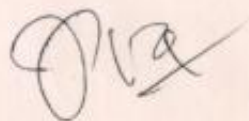
- The college persuaded number of donors and philanthropists and could collect over the years a total amount of Rs. 1.25 crores which has been used for the infrastructure development of the college.
- The principal of the college has won the best citizen award of India 2000 from the International Publishing House, New Delhi. A faculty member of Economics has also won four awards from the University of Pune and Government of Maharashtra. He has been guiding candidates to Doctoral Programmes.
- In the departments of Commerce, Economics, Political Science, Botany, Zoology and Physics fairly good research activity has been going on. Number of teachers in the various departments have publications to their credit.
- The department of physical education and gymkhana have novel games like Tchout Ball and encouraged to the students to participate in the International/National events and win prizes and trophies.
- The department of Botany has established good record of achievements by way of sharing the expertise, consultancy and extension work with other agencies.
- The department of Geography has an appreciable record of social work in slum areas nearby the college. This department has conducted a workshop on surveying and statistical methods.
- The department of English has established a good professional liason with British Council Library, Pune and with Indo-American Centre for International Studies, Hyderabad. The HOD of the department is a resourceful



teacher, who has established linkage of the department with Film Institute of India, Pune.

Keeping in view the future plans of the college, the peer team would suggest the following:

- The college can strive to establish linkages with other institutions in research/consultancy areas as well as pedagogical activities.
- While the peer team appreciates the over all mission of the college, it may identify specific objectives and make strategic efforts to attain the same.
- In spite of the fact, that nearly half of the teachers hold research degrees, may research project major/minor can been taken up by them.
- To make community life of the campus further, the college may provide hostel facilities for its students in the near future.
- Formal mechanism for collecting feedback from students on the various aspects of their learning experience at the departmental/college level may be instituted.
- The self-appraisal and other appraisal mechanism of teachers need to be formalized.
- The college may explore the possibility of introducing some self-financing courses.
- The college needs to adopt and implement latest managerial concepts like strategic planning, teamwork, decision-making and computerization. Non-teaching staff need be given the necessary training for the purpose.



- There is a demand from the students for more Postgraduate courses and B.Ed. course in the college besides more UG courses with specialization in Mathematics, Electronics and Botany.
- There is a need for girls hostel on the campus.
- Separate laboratories for I, II and III year for science courses may be set up on priority basis.

The peer team is of the option that this exercise will be useful to the college to initiate quality enhancement strategies leading towards further growth.

*P. V. Arunachalam*  
 Professor P. V. Arunachalam

Chairman

24.01.04

*B. Ramachander Rao*  
 Prof. B. Ramachander Rao  
 Member

*M. S. K. Khokhar*  
 Prof. M. S. K. Khokhar  
 Member - Convenor

I have gone through the report and agree with the same.

*K. M. Pawar*  
 (K. M. Pawar)  
 24/01/04



Head of the college  
**Principal**  
 Arts, Science and Commerce College  
 Ozar (Mig), Dist. Nashik-422 206.

Place: Ozar (Mig)  
 Date- 24<sup>th</sup> January, 2004.