



Peer Team Report

On Institutional Reaccreditation

of

**Maratha Vidhya Prasarak Samaj's Arts
Science and Commerce College, Ozar (MIG),
Niphad, Dist. Nashik, Maharashtra, 422206**

Date of Visit : February 23-25, 2012.

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore – 560 072, INDIA**



**THE PEER TEAM REPORT ON
INSTITUTIONAL ASSESSMENT AND REACCREDITATION**

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	Maratha Vidhya Prasarak Samaj's ,Arts, Sdience and Commerce College, Ozar(Mig), Niphad,Dist. Nashik, Maharashtra, 422206.
1.2 Year of Establishment :	1984
1.3 Current Academic Activities at the University (Numbers): Faculties/ Schools:	03 (Arts, Science, Commerce)
1.4 Departments/ Centres:	15
1.5 Programmes/ Courses offered	Science- Chemistry, Physics, Zoology, Botany, Mathematics and Statistics. Arts- Marathi, Hindi, English, Geography, Psychology, Economics, History, Political Science. Commerce- Advance Accountancy, Marketing, Administration and Business Practice.
• Permanent Faculty Members:	35 + 6 (Temporary) = 41 (27 M + 14 F)
• Non Teaching Staff:	26
• Students	1093 (603 M + 484 F)
1.6 Three major features in the Institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> ▪ Government aided college, located in rural area providing facilities of higher education of the area and wards of HAL and IAF. ▪ Nearly 50% students are women students. ▪ Proactive Management
1.7 Dates of visit of the Peer Team (A detailed visit schedule is attached):	23 rd Feb. to 25 th Feb. 2012.
1.8 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. M. K. Durga Prasad (Former Vice-Chancellor) Krishna University Machili Patnam. C-129 7 th Lane SVN Colony, Guntur-6, Andra Pradesh.
Member -Coordinator	Dr. S. S. Jain, Retd. Joint Director College education, Jaipur-302019 Rajasthan.
Member	Dr. A. Kumar, Professor in Management, Bhavnagar, University, Old Campus Bhavnagar -364002, Gujarat
NAAC Coordinator:	Dr. Sujata P. Shanbhag, Asst. Advisor NAAC, Bangalore-560072.

Maratha Vidhya Prasarak Samaj's, Arts, Science and Commerce College, Ozar (Mig.),
Niphar Dist. Nashik, Maharashtra.

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • College follows syllabus prescribed by the affiliating University • Academic programmes are in tune with the vision and mission of the College. • It scarcely meet to overall development of the college
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> • Limited Academic flexibility is available. • PG Course is available only in one subject. • Only few courses are having CBCS / semester System
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback is taken from students • Feedback from other stake-holder is obtained occasionally
2.1.4 Curriculum update	<ul style="list-style-type: none"> • Syllabus is revised after every five years by the University • Inter-disciplinary approach is not available. • College has a limited role in curriculum update.
2.1.5 Best Practices in Curricular aspects (If any):	<ul style="list-style-type: none"> • Regular feedback on curriculum is obtained from students. • Soft skill programmes introduced for students.
2.2 Teaching- Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> • Publicity is ensured through prospectus, college website, advertisement in regional news papers and local TV channels. • Admissions are given as per rules and regulations of affiliating University and State Government. • Reservation Policy is followed.
2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> • Slow and advance learners are identified and remedial classes are organized accordingly • No defined programme for differently abled students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar is prepared and teachers maintained teaching dairies. • Predominantly lecture method is in practice, which is supplemented by practicals, seminars, interactive method and project based learning.



NAAC for Quality and Excellence in Higher Education

	<ul style="list-style-type: none"> • Teachers are using ICT in teaching but more emphasis is needed on ICT based teaching. • Bridge courses are not offered.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Only a few teachers possess Ph. D. degree and about 56% teachers possess M. Phil Degree and NET / SET Qualified. • All 41 sanctioned posts of teachers are filled up. • A few teachers received awards and recognition
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Students are regularly evaluated through unit tests, term tests and final examinations • Students' grievances about examinations are properly addressed.
2.2.6 Best Practices in Teaching-learning and Evaluation (If any):	<ul style="list-style-type: none"> • Study tours and Project work are organized. • Teachers are motivated to participate in seminars and conferences.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Only three teachers are approved research guides. • Research collaborations are needed. • Recognized research centers are not existing.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • One Research project is completed and eight UGC and University funded minor research project are ongoing • Teachers output in terms of books and papers is available
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy services need to be improved.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • NSS and NCC units have undertaken various extension activities. • NSS and NCC cadets are involved in community services like road repair, cleaning and digging soak pits, repairing and coloring School building, energy conservation programmes etc. • No industry related extension activities are available.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • National / International collaborations are needed.
2.3.6 Best Practices in Research, Consultancy and Extension (If any):	<ul style="list-style-type: none"> • The institution encourages research and participation in conferences by providing seed grant.

2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • College has a campus of 3.83 acres with built up area of 222 Sq. meter. • College has moderate infrastructure facilities to run the existing academic programmes. • Sports and game facilities need to be improved.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Moderate budgetary provisions are there for maintenance of infrastructure. • Maintenance of infrastructure is out sourced, and Vocational Centre of Junior College also helps in maintenance.
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library subscribes 31 Magazines and 13 Indian Journals only. • Over all library facilities need to be improved. • Automation of library to be completed
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • College has 51 computers and 3 LCD, 12 departments have computer facility. • Central Computer facility with 20 computers is available. • Free internet facility is there for staff and students. • College has its own website
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • Transport facility, canteen, common rooms, ladies restroom, seminar hall, health centre, audio-video cell and gymnasium facilities are there. • Hostel facilities for boys and girls are not available
2.4.6 Best Practices in the development of Infrastructure and Learning Resources(If any):	<ul style="list-style-type: none"> • Rainwater harvesting system, gymkhana and good health care facilities available.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • College provides equal access to students of all categories; nearly 50% students are women students. • Student progression to higher studies and placement needs improvement. • More emphasis is needed on preparing students for competitive examinations.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Management provides scholarship and financial aid to poor and needy students. • Student insurance scheme is there. • For poor students "Earn and learn "scheme is available. • Scholarships to SC/ST/OBC/NT are given as per Govt. rules.



NAAC for Quality and Excellence in Higher Education

2.5.3 Student Activities:	<ul style="list-style-type: none"> • Good participation in games, sports and other activities and won awards at various levels. • To shape creative writing of students wallpapers and annual magazine are published. • College has student's council. • Student be motivated to participate at National and International level sports and games
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Teachers provide counseling to the students and also provide financial assistance to needy students
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Commitment of management and its leadership in the transition of teaching learning process is evidently seen • Principal plays active role and provides good leadership. • Significant educational reforms need to be strengthened.
2.6.2 Organizational Assessment	<ul style="list-style-type: none"> • The structural organization of the college is as per norms. • Decentralization of work is there which is monitored by Principal.
2.6.3 Strategy development and deployment:	<ul style="list-style-type: none"> • Perspective plans of the institution is supported by various stakeholders. • The objectives of the intuition are communicated and deployed.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Self appraisal and comprehensive evaluation of the faculty is there. • A number of welfare scheme are there for the staff. • Faculty is motivated by giving appreciation on their out standing performance. • Financial assistance to participate in seminars and conferences is provided.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Grants are received from Government, UGC and University. • Budgetary provision exists for the management of the college. • College does not receive donations. • Accounts are regularly audited through internal and external auditors.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Good welfare schemes for staff. • Grievance redressal mechanism is available.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC needs to be more strengthened. • College is striving for Quality enhancement. • Several committees are there to organize various activities to encourage students.
2.7.2 Inclusive practices:	<ul style="list-style-type: none"> • Students from all sections of society are admitted.

Maratha Vidhya Prasarak Samaj's, Arts, Science and Commerce College, Ozar (Mig.),
Niphar Dist. Nashik, Maharashtra.

	<ul style="list-style-type: none"> • Financial help is provided to needy students. Staff also contributes to the same. • College may go in for Student Adoption Scheme.
2.7.3 Stake holder relationship	<ul style="list-style-type: none"> • Good relationship with various stake holders namely alumni, parents and students council • Social responsibilities are met to some extent through NCC and NSS. • Students seem to be satisfied with the frequent meetings and grievance cell.
Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Well experienced, proactive management. • Participation in curricular, extracurricular activities at various levels is good. • Motivated faculty. • Students from all sections of the society. • Good relation with various stake holders.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Hostel facilities are not available. • Limited academic programmes. • Qualitative performance at University exams needs improvement. • ICT facilities insufficient. • Number of books and journals in library are inadequate. • Research output of the faculty is inadequate.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Students should be motivated for quality education • Library can be strengthened by purchasing more quality books; subscribing more journals; may provide e-source of learning. • Strategic planning and development of future growth are needed • Linkages with industries and research institution need to be strengthened. • Collaboration and consultancy services need to be improved.
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> • Focus on outreach programme and extension activities. • More PG courses may be started. • Promotion of research culture. • Automation of library. • Ensuring ICT teaching and learning at class room level. • Infrastructure facilities need to be improved.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- More job oriented courses and new courses in degree and PG are to be introduced.
- Library be strengthened by purchasing more quality books, journals and e- journals and it may be automated.
- More attention is needed on collaboration and consultancy services.
- Emphasis is needed on academic achievements of the students.
- Hostel facilities for girls and boys may be created.
- ICT based teaching may reach up to the class room level.
- Teachers may be encouraged to go in for Ph.D; they may be motivated to apply for more research projects as well as be encouraged for quality publications.
- Counseling and placement cell may be made more effective.
- Linkages with industries; other academic and research institutions may be encouraged.
- Focus may be given on outreach programmes and extension activities.
- College may organize National level conferences and seminars.
- Student mentoring and student adoption schemes may be introduced.
- IQAC must be strengthened to ensure quality in Higher Education.
- Campus development may be initiated.
- Facilities in girls common room need to be improved

I have gone through Peer team report and I agree with the report.



Ratil

Signature and seal of Head of the Institution.

PRINCIPAL

Arts, Science and Commerce College,
Ozar(Mig), Tal. Niphad, Dist. Nashik-422 206

Signature of Peer Team Members:

Name	Designation	Signature with Date
Prof. M.K. Durga Prasad.	Chairperson	<i>[Signature]</i> 25/2/12
Dr. S.S. Jain.	Member - Coordinator	<i>[Signature]</i> 25/2/12
Dr. A. Kumar.	Member	<i>[Signature]</i> 25/2/12

Place: Ozar (Mig.)

Date: 25th Feb, 2012.