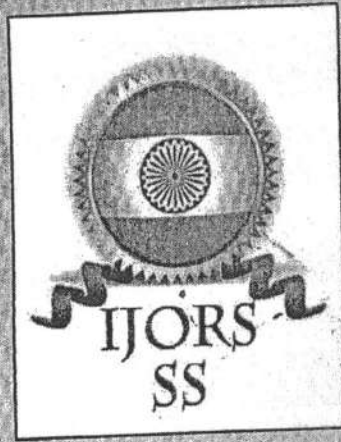


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12. Role of Teachers in Imparting Value Education in Colleges

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Abstract

Higher education system is essential for national, social and economic development of the country. There is a need of value based higher education system which empowers youth for self sustainability by inculcating employment skills and hence reducing poverty. Role of teacher is very important in imparting Value Education. Education is one of the most important tools in bringing about socio-economic & cultural progress in a country. India's higher education system is the third largest in the world. This paper discusses the value based higher education system with the help of college teachers. The paper tries to give the need of value education in higher education system & proposes educational reforms by explaining the critical aspects of management. The paper also discuss about the tentative plan of delivering value education in higher education systems like colleges.

Key words

Value Education, Need for College Students, Role of Teacher

Role of Teachers in Imparting Value Education in Colleges

Value based education integrates educational and cultural values among students. Its aim is to achieve multi-faceted development of a human being i.e. intellectual, physical, spiritual, and ethical development. Values are conceptualized as long-term beliefs that individuals hold about specific modes of conduct which they believe are more important. Values conscious or unconscious, internal or external are affectively loaded cognitive components which works as a filter or frame of reference, principles, standards, for seeking inputs and linking to action.

Actually value education should start from home, but there are limitations for parents also. They may give love to their children but not their thoughts because children have their own thoughts. Parents may house their bodies but not their souls because their souls dwell in the house of tomorrow, which parents neither visit nor even imagine in dreams.

Why teachers are very important? Teachers are pillars in Social Development. Role of teacher is very important in imparting Value Education. Education is one of the most important tools in bringing about socio-economic & cultural progress in a country. The passion for development & madness for progress turned man into materialistic, self-centered & overambitious. This results in to greediness, selfishness and make us unkind and untruthful. As a result of quick economic growth, influence of western culture, over mechanization, urbanization and craving for materialistic life there has been a loss of values. Moreover the value system at the individual level and in the country is also declining. Materialistic needs are never ending desire to earn more and more by putting in less and less effort. Therefore, one can achieve balanced value-based life by inculcation of an attitude that earning money is for leading a respectable life and for helping others who are disadvantaged. Where and when this value orientation should take place in the life of any person? It should begin from home and strengthen by the community and be well-established positively by educational systems like schools & colleges. The key person in the schooling process is the teacher. If the teacher is personally committed to the values and practices them in his/her own life, it is an unavoidable conclusion his/her students will absorb the values for which teacher stands. It is for this reason only those teachers who leave deep impact on their students are remembered and also respected. Therefore, if values have to be nurtured in children it would be crucial that their teachers function as role models. For helping teachers in internalizing values that should be developed in children through the schooling process, orientation of teachers in respect of human values is an integral part of the curriculum of teacher education. Value based education integrate educational and cultural values among students and aims at achieving multi-faceted development of a human being namely intellectual, physical, spiritual and ethical development. The values incorporated in a value-based curriculum may include cooperation, responsibility, happiness, simplicity, unity, peace, respect, love, tolerance, honesty, humanity and freedom. The main purpose of holistic education is to prepare students to meet the challenges of living as well as academics. Multiple studies have reported that value based education is a holistic approach to students' education, one that provides complete education of body, mind & soul through innovative approaches and critical educational thinking. Education can be considered as a means to impart general and specific information; teaching skills and most importantly inculcate values. The present system of education is almost wholly geared to the first, a little to the

second and only marginally to the third (Burra, 2007). The ethical values should form the substratum of any good education. Absence of ethical value education led to ineffectual, decadent, empty learning.

The value education is to improve your life quality in future. Value education thus plays important key role in providing a proper direction to youth, it teach them the distinction between right or wrong. It teaches them to be compassionate, helpful, peace loving, generous & tolerant. So, the basic aim is to create & develop awareness about the values & its role. The values through which value education is initiated can be

1. Social values like love, tolerance & justice
2. Cultural & religious values such as Protect & respect nature. Should not Exploit Nature. As mentioned in Vedas "You give me I give you."
3. Ethical values: having humanity & protecting our Earth.
4. Global values: human civilization & nature is interconnected with special bonds of Harmony.
5. Spiritual values: self restraints, self discipline, freedom from greed.
6. Ultimately universal values such as Contentment, Love, Peace, Truth, Wisdom, Integrity, Justice, Co-Existence, Service & Devotion.

Therefore, teachers have to provide learning experiences for holistic development of mind, body intellect and emotions. So the challenge is to advocate teacher's education such that teachers can take care of the holistic education of children. This would require value oriented teacher education. In order to propagate moral values among undergraduate students, the Savitribai Phule Pune University has launched value education for the promotion of ethical values among college students. Under this programme with the help of National Service Scheme colleges conduct value education classes for the students. The University also provides financial support to arrange workshops, seminars & classes of value education. Under the value education programme, the lecturers talk to students about the importance of education, social responsibility, society, self-discipline and the pros and cons of western lifestyle. With this initiative the University can start the programme for value education for the students of first year compulsorily in the academic year. The course should be well-designed to provide moral teachings to the present generation with hope that value education would bring some attitudinal change among the student community. The university already started one program at Second Year level about Environmental awareness. Similarly for the first year students can have the course on Value Education with certain credit points. The final year results will be declared after completion of this course. This course will be in lecture methods & would impart moral values to the students in the regular classes. Further training programme for the lecturers can be arranged & books can be made available on how to impart moral and value education to students. In this manner the collegiate education authorities can prepare books for students on value education and to sensitise students about the values of life.

Since independence education system in the country has expanded very rapidly. In spite of the recommendation of the several commissions on education that education in human values should be made an integral part of the curriculum, it is hardly visible in the schools because one may think that or suspicious that value education might be used for religious education. India is a multi-religious country and is integrated by multicultural societies. The constitution of the Republic of India is based on the concept of secularism. Therefore, it is imperative to distinguish value education from religious education or even education about religions. So with proper implementation of value education in education system will lead to slogan "We Can Live Happily, Live Healthy & Can Save the Nature of Humanity."

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